

# ***What is a farm? And who lives there?***

**Grade:** Preschool-K

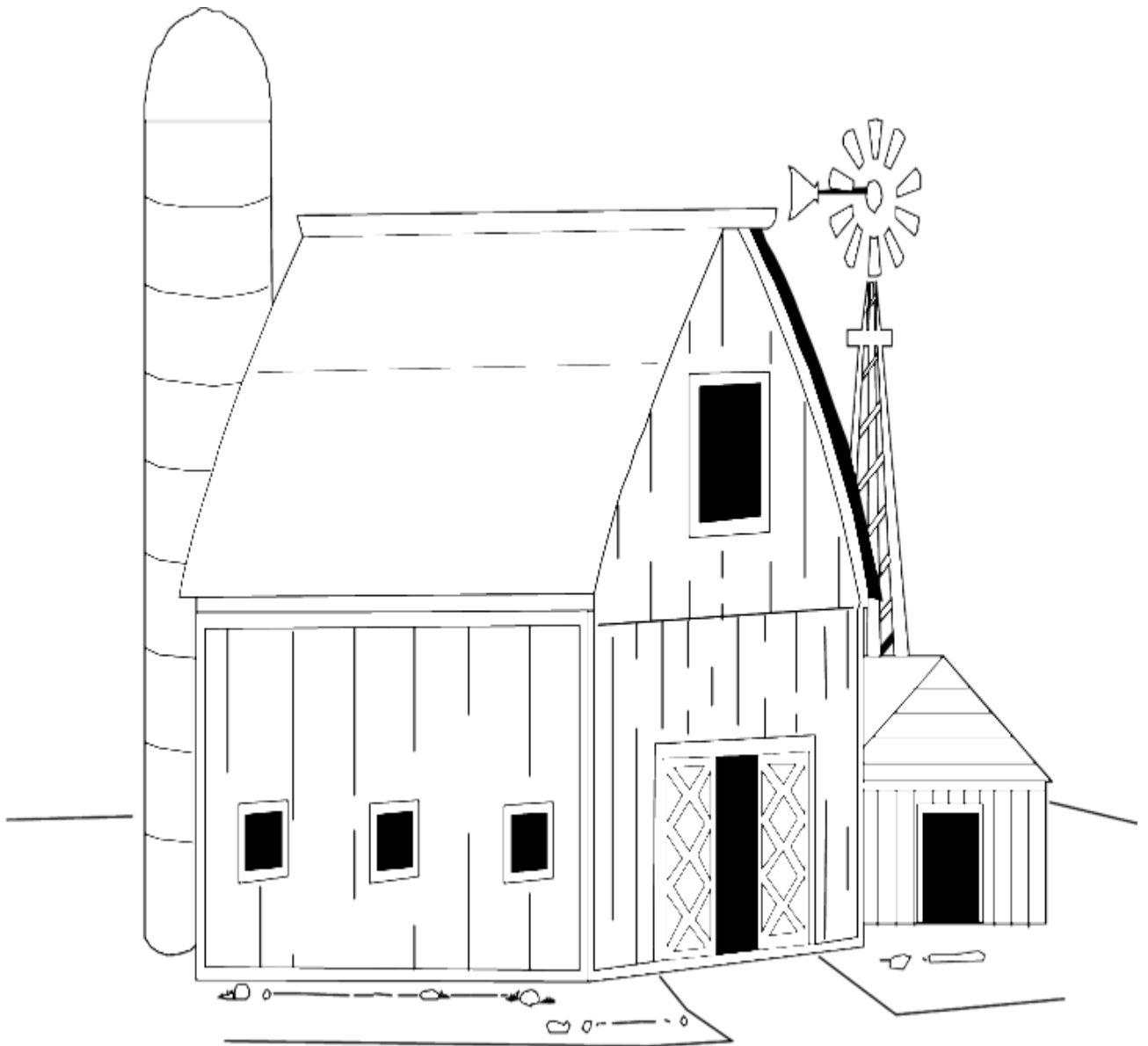
**Purpose/Objective:** Students will understand what a farm is and how it is different than a city. They will understand what animals live on a farm and where they live (i.e. barn, pig pen, etc.)

## **Lesson Plan:**

1. Explain that a farm is different than a city. Ask the students the following questions:
  - a. What is a farm?
  - b. What happens on a farm?
  - c. Who lives on a farm? What animals are on a farm?
  - d. Where do the animals live on the farm?
  - e. What is the city like?
  - f. What are some differences between a farm and the city?
2. Explain that a lot of farm animals live in a barn, or near the barn. The cow, sheep, and horses are in the corrals by the barn and they can go into the barn. Chickens are in a chicken coop. The pigs are in the pig pen that is connected to the barn. Ducks live in a pond.
3. Have students help make a farm bulletin board. Have students color and cut out the barn, pond, chicken coop, pig pen, and the variety of farm animals. [Note: The following graphics can be sized.] Have the students create their own chicken coop and pond.
  - a. Have students place their animals in its appropriate home.
  - b. Later, students can pretend the animals all got out, and they have to put them back in their homes.
4. Play stampede (an outside game) using only farm animals.
  - a. Where to play: an open area where students have enough room to run, but is not too large (define where students may be out if unclear)
  - b. How to play:
    - i. Have students line up on one side of the field.
    - ii. Two people are chosen as “it” and stand in the middle. They choose 3 farm animals that students can choose to be (example: horse, cow, pig).
    - iii. Each student selects the animal they want to be, without telling anyone.
    - iv. The students in the middle will call out an animal (example: horse). All the students who chose horse as their animal must run to the other side before one of the students in the middle tags them.
    - v. If a student is tagged, he/she must sit down where they were tagged. They will remain in that position until the end of the game,

or if they tag someone who is running. They must remain seated the entire time and cannot move to tag someone.

- vi. The last two people who are left are the winners and they will be “it” in the middle.

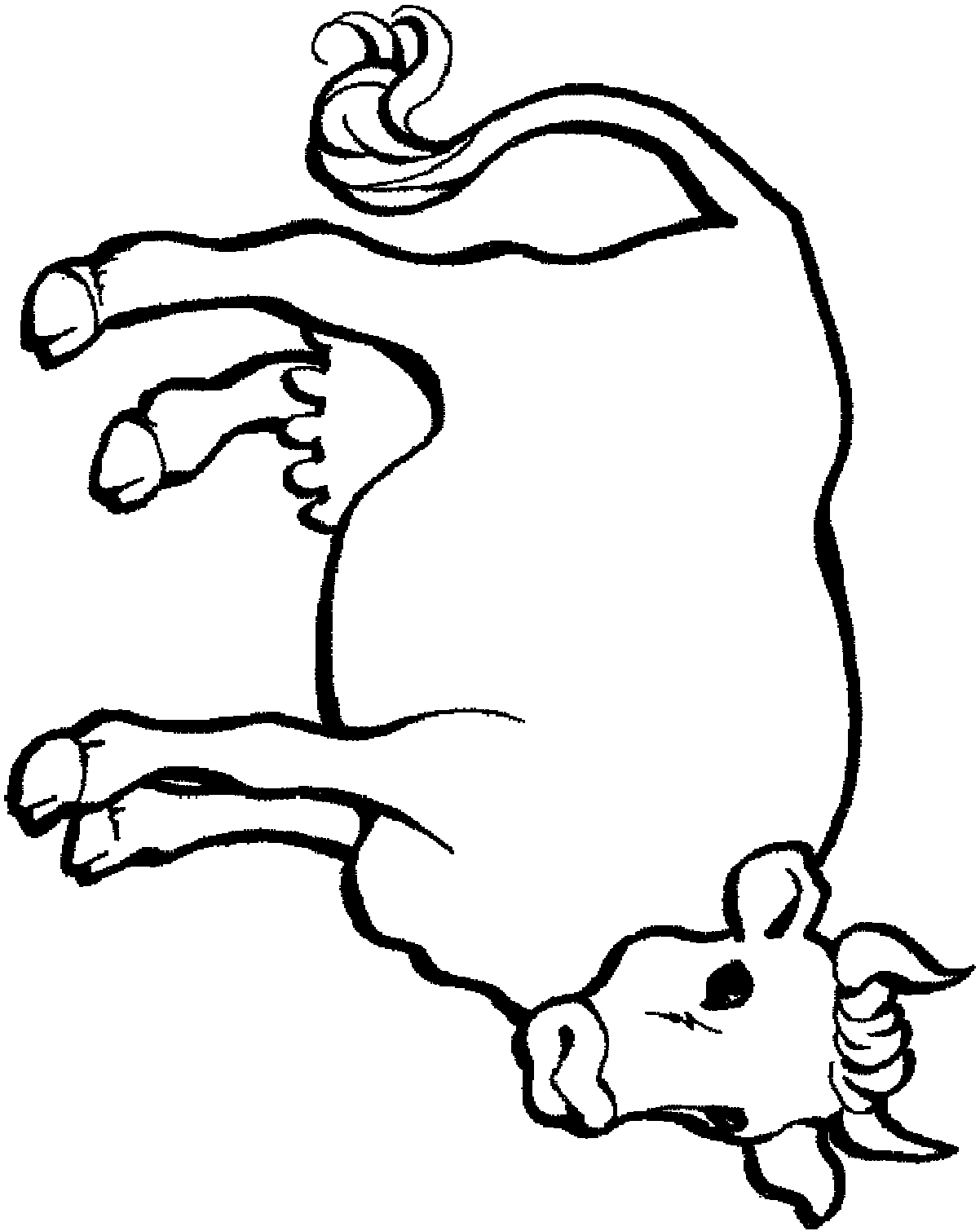


Source: [http://www.abcteach.com/directory/theme\\_units/farm/](http://www.abcteach.com/directory/theme_units/farm/)

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**Baby Animals**  
**Pre/Post Visit Activities**



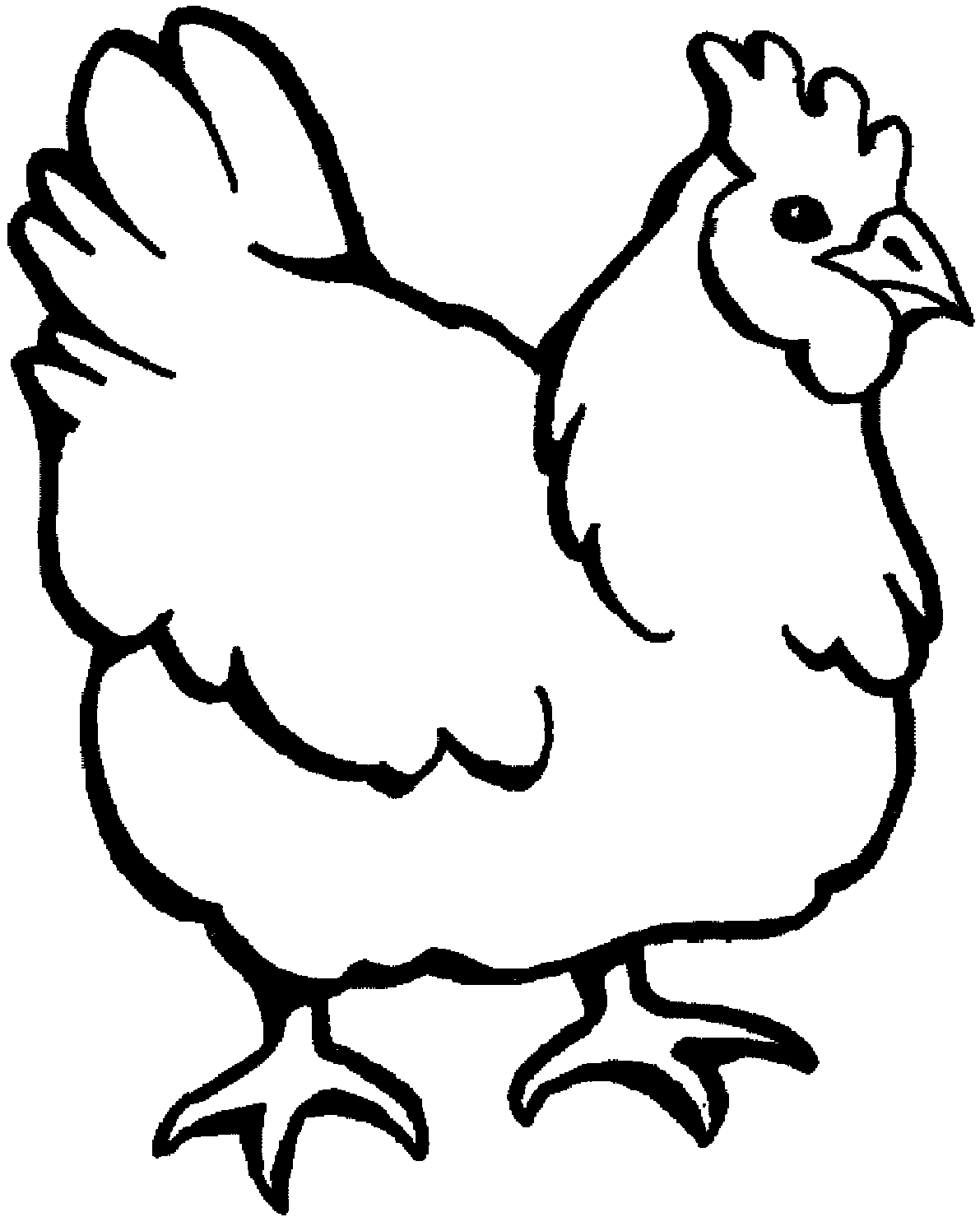


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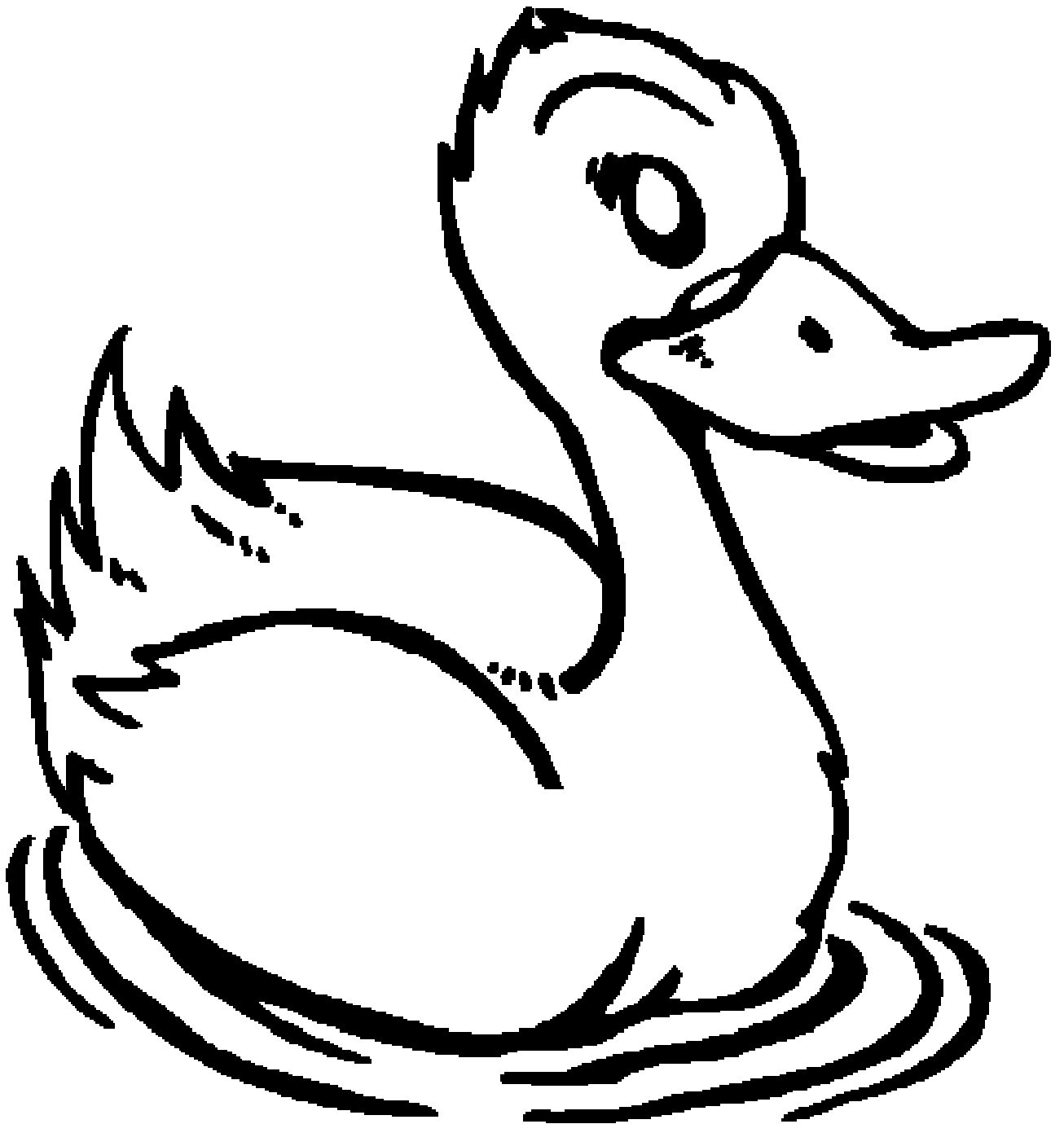


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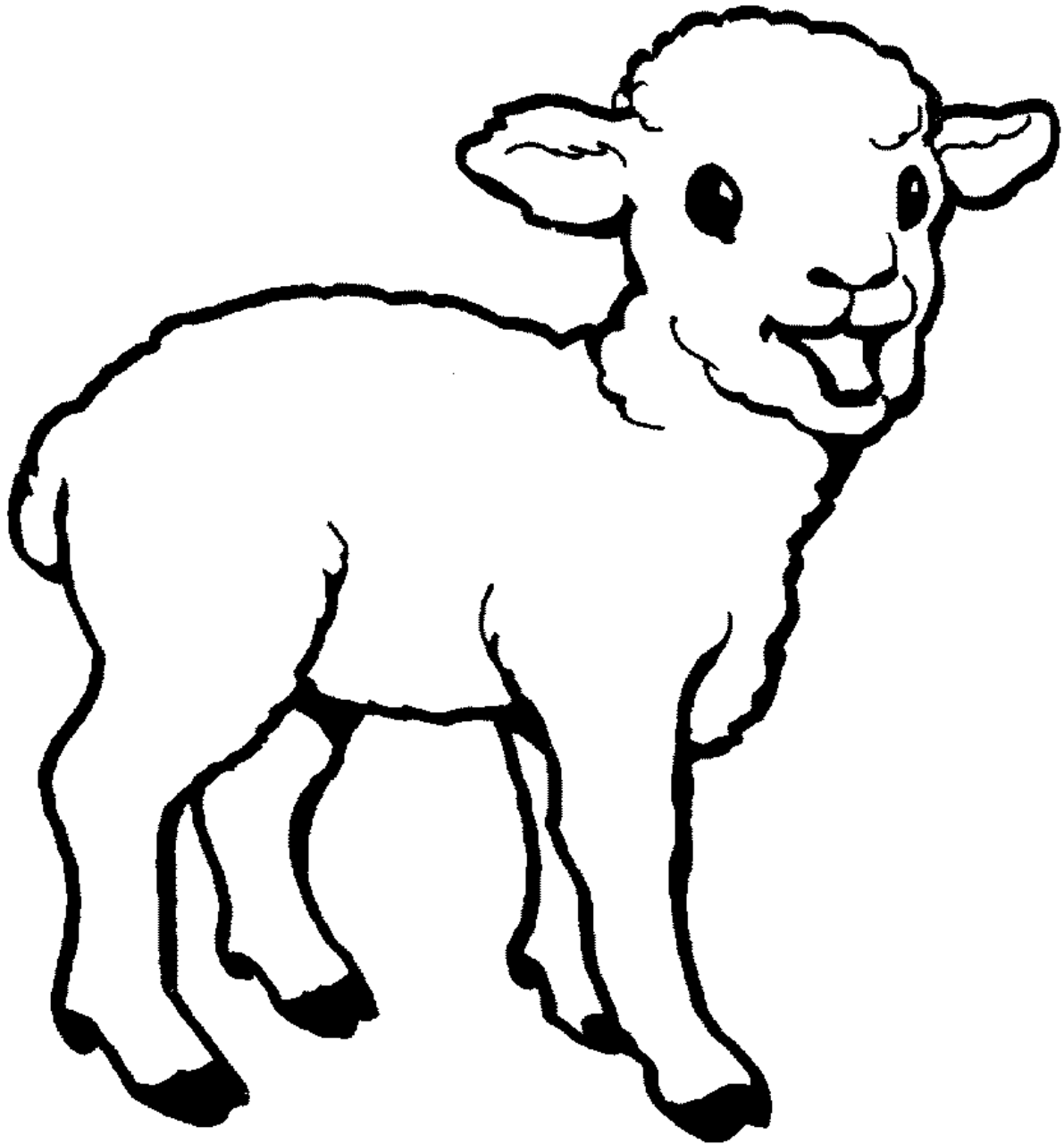


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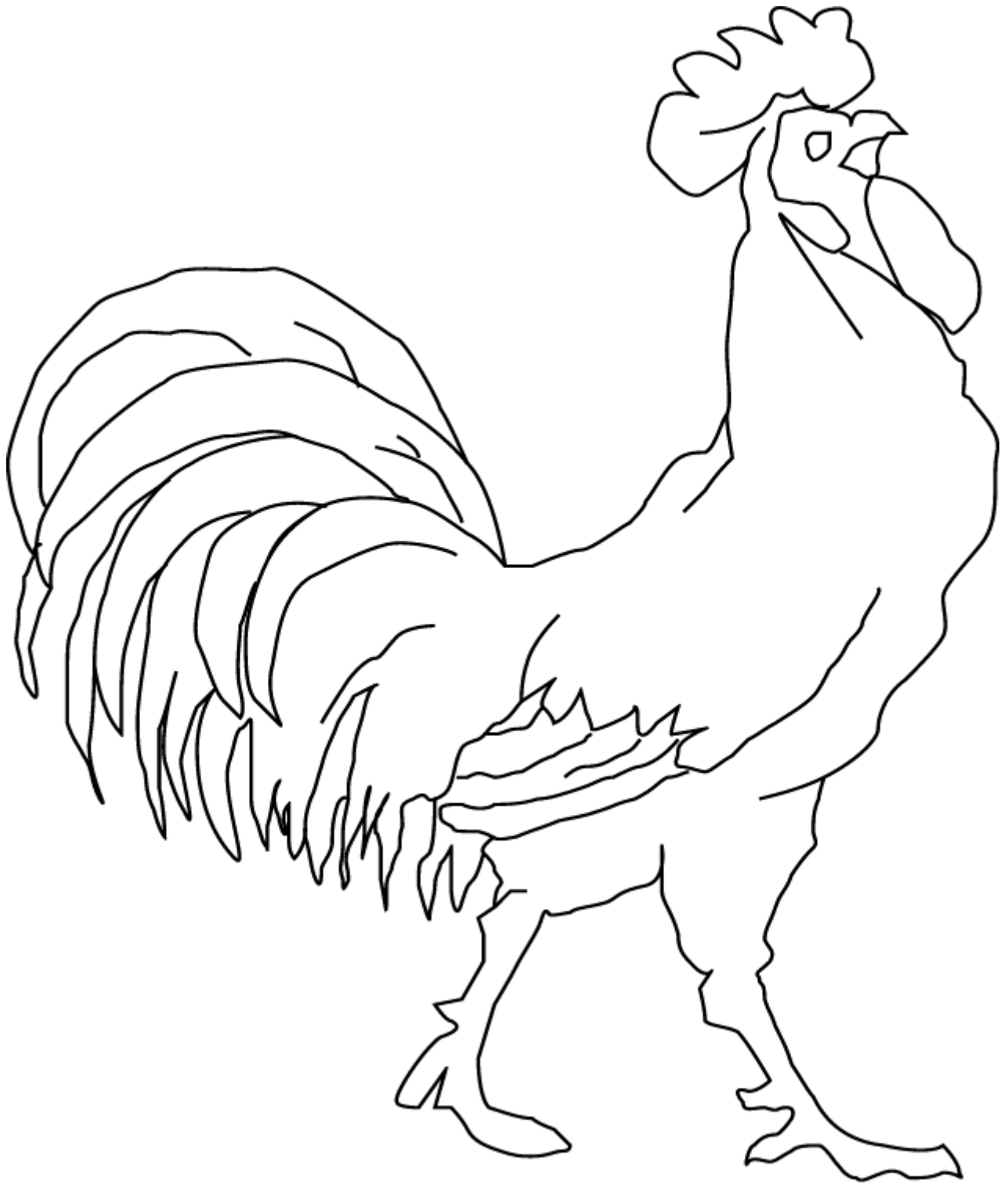


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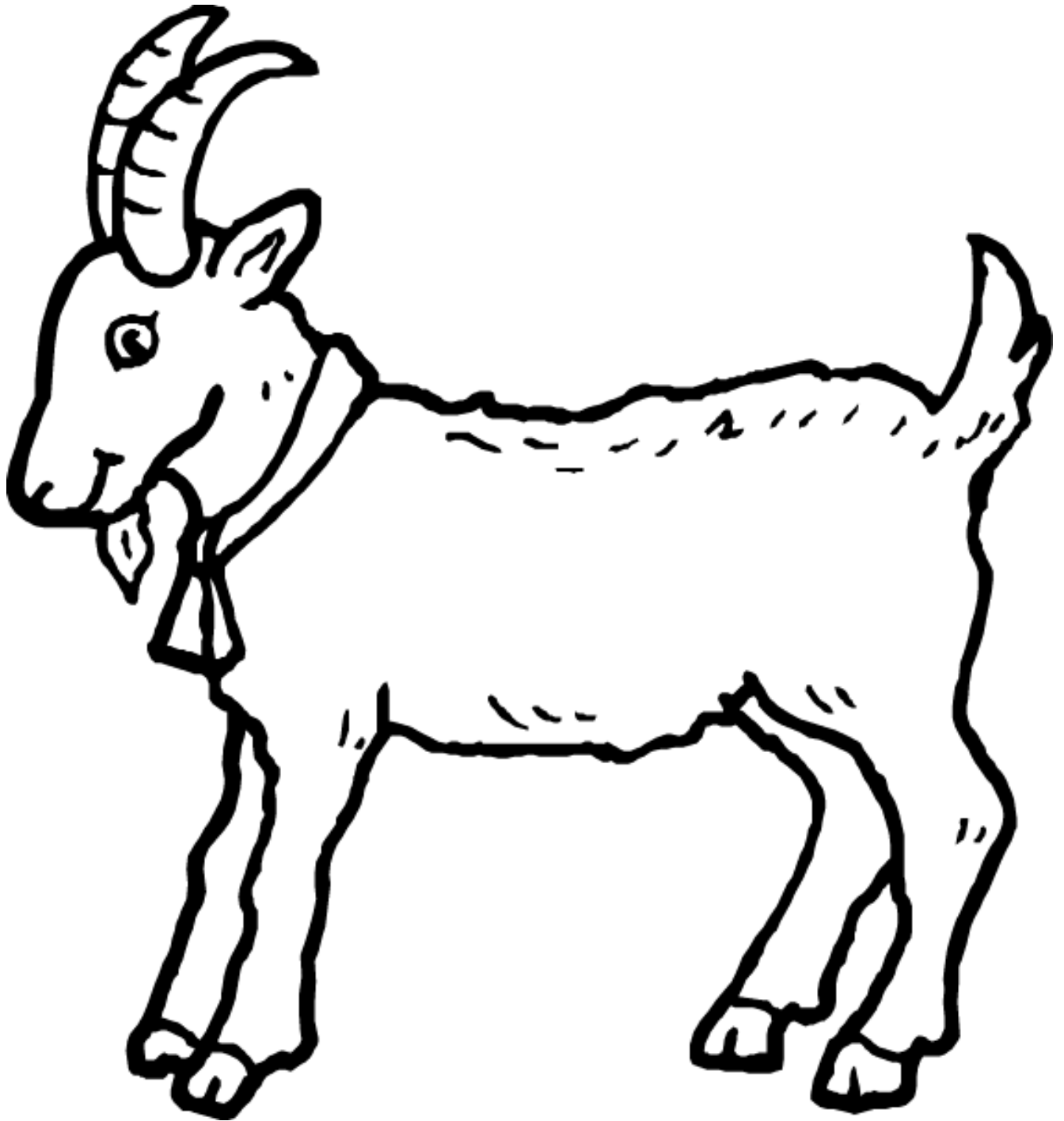
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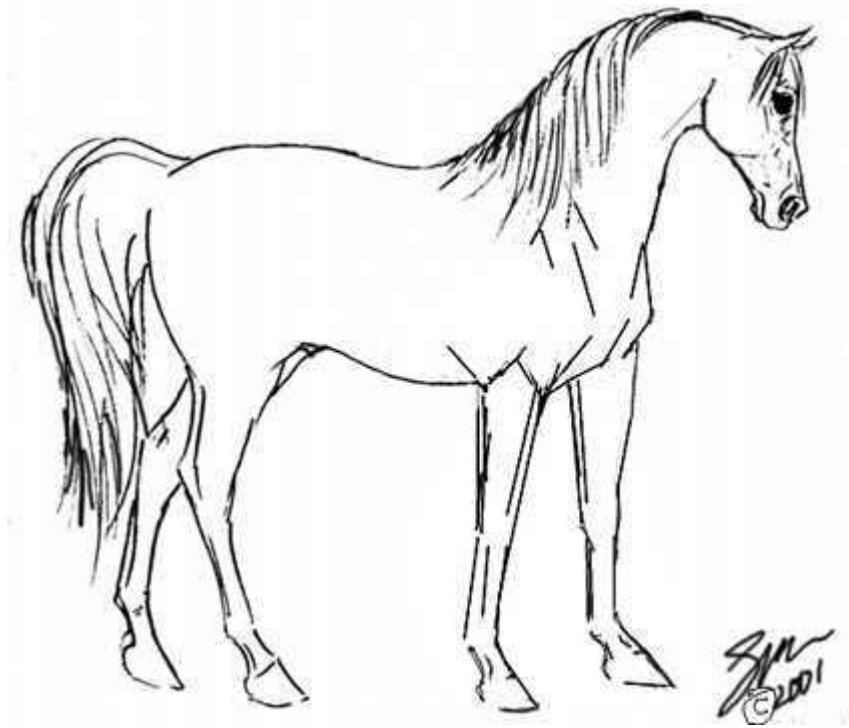


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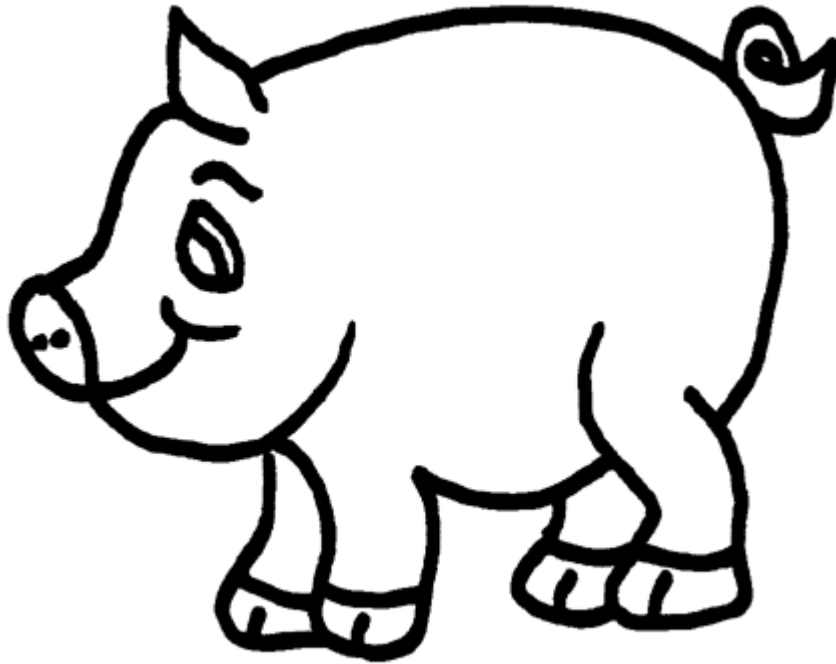


Source: [www.awhitehorse.com/.../Young\\_gelding5v.jpg](http://www.awhitehorse.com/.../Young_gelding5v.jpg)

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Source: [www.youthonline.ca/coloringcorner/color/pig.gif](http://www.youthonline.ca/coloringcorner/color/pig.gif)